

PRIMARY TWO

Second Term

أطع ربك ..

أطع والديك ..

أطع معلمك ..

تكن من المتفوقين

أ/ محمود أبو غنيمـة







Conversation Time			Phonics Time	
restaurant	مطعم		sea	بحر
Are you	هل أنت		sock	شراب
finished	انتهيت		soup	شوربة
not yet	ليس بعد		zebra	حمار وحشى
please	من فضلك		zipper	سوستة
hurry	يسرع		zoo	حديقة حيوان
hungry	جائع		sun	شمس
Word Time			six	6 \ ٦
chicken	لحم الدجاج		soap	صابونة
salad	سلطة		snake	ثعبان
rice	أرز		zero	0صفر /
fish	سمك		sad	حزين
spaghetti	مكرونة		family	أسرة
pizza	بيتزا		vet	طبيب بيطرى
welcome	يرحب		van	شاحنة
sandwich	سندوتش		burgers	همبرجر
Practice Time				
I like	أنا أحب			
don't like	لا يحب			



At the Restaurant في المطعم

Conversation Time

A. Listen and repeat.

Are you finished?

No, not yet.

Please hurry!

B. Listen and find the speakers.

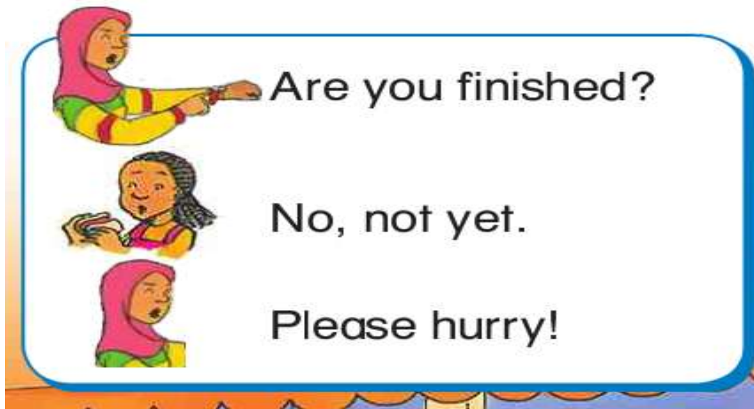
C. Role-play the conversation with a partner.

D. Review. Listen and repeat.



Find Sokkara's Ribbon

One of the frankfurters نقانق فرنكفورت in the chain is in the shape of a ribbon.



هل انتهيت؟

لا . ليس بعد.

من فضلك أسرعى.

Are you finished ?

No, not yet.

Please hurry !

Word Time

A. Listen and repeat.

1. chicken
2. salad
3. rice
4. fish
5. spaghetti
6. pizza

Now listen and point to the speakers.

A: Oh, thank you. (old woman and boy at rubbish bin)

B: You're welcome.

A: How many sandwiches?

(men at burger stand)

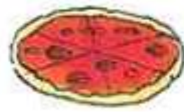
B: Three sandwiches, please.

A: Okay.

Find Sokkara's Ribbon

Sokkara's ribbon is drawn on the balloon that the clown is handing to the young child.

		
chicken	salad	rice

		
spaghetti	pizza	fish

Practice Time

A. Listen and repeat.

I You	like	chicken.

I You	don't like	spaghetti.

don't = do not

B. Listen and repeat. Then practise with a partner.

1. I like chicken.



2. I don't like salad.



3. You don't like rice.



4. You like spaghetti.



5. You like fish.



6. I don't like pizza.



C. Look at page 2. Point to the picture and practise with a partner.

D. Listen and sing along. (See "I Like Pizza" on page 61.)

انا احب السمك



I Like fish .

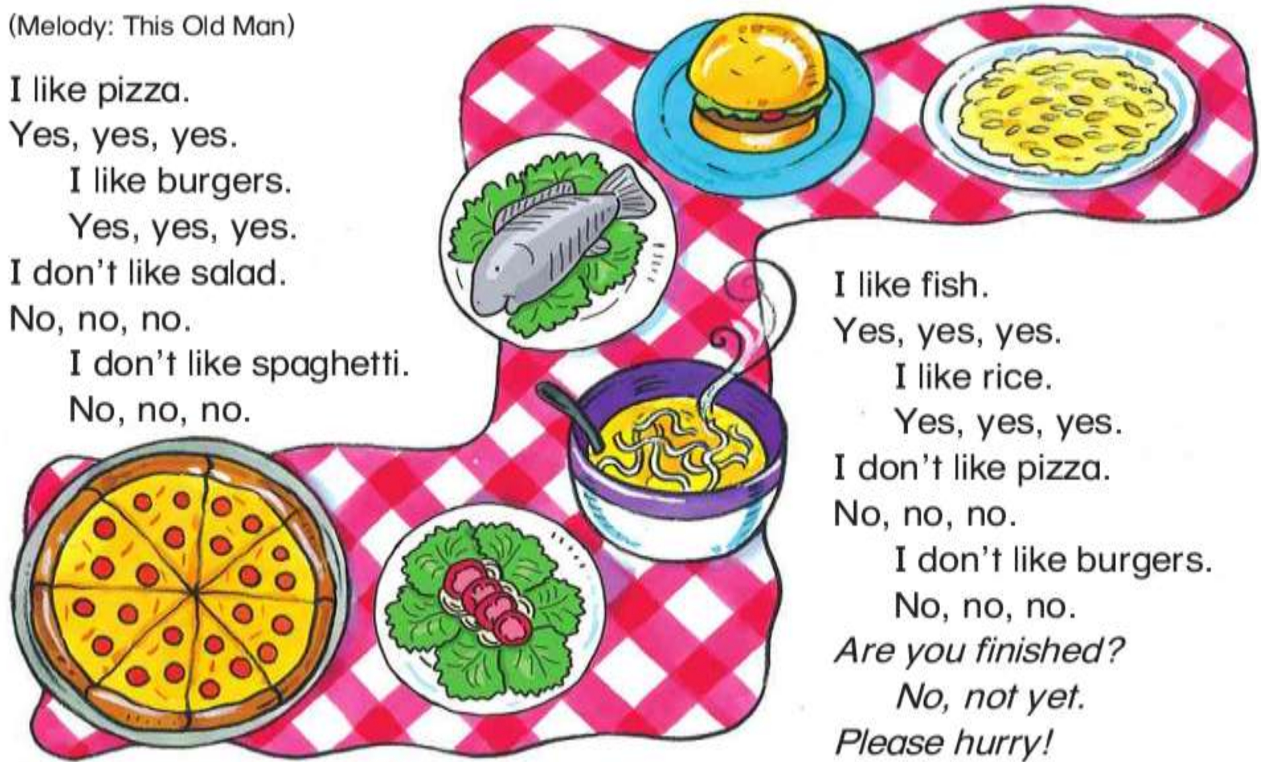


I don't Like pizza.

انا لا احب البيتزا



7 I Like Pizza



(Melody: This Old Man)

I like pizza.
Yes, yes, yes.
I like burgers.
Yes, yes, yes.
I don't like salad.
No, no, no.
I don't like spaghetti.
No, no, no.

I like fish.
Yes, yes, yes.
I like rice.
Yes, yes, yes.
I don't like pizza.
No, no, no.
I don't like burgers.
No, no, no.
Are you finished?
No, not yet.
Please hurry!

Phonics Time

B. Does it begin with **s**? Listen and circle.

1. 
2. 
3. 
4. 

C. Does it begin with **z**? Listen and circle.

1. 
2. 
3. 
4. 

D. Does it begin with **f**, **s**, **v**, or **z**? Listen and write.

1. ______ 2. ______ 3. ______ 4. ______ 5. ______ 6. ______



D. sad \ family \ vet \ foot \ zoo \ van

ACTIVITY BOOK

A. Circle and write.



1. Are ______ finished?

you Kareem I

2. No, ______ yet.

net not night

3. Please ______ !

happy house hurry

B. Read and connect.

1. Are	hurry	finished	?
2. No,	you	yet	.
3. please	not	!	

C. Find and circle.



D. Unscramble and write:		
hisf	kncchie	iapstgthe
…………………	…………………	…………………

E. Unscramble and write:		
zazip	dasla	crie
…………………	…………………	…………………

Practice Time

A. Read and write ✓ or ✗ .

1.



- ☐ 1. I don't like spaghetti.
- ☐ 2. I like fish.
- ☐ 3. I like salad.
- ☐ 4. I like pizza.
- ☐ 5. I don't like rice.
- ☐ 6. I don't like chicken.

B. Unscramble and write.

1. 

don't / . / you / spaghetti / like

You ____________________ .

2. 

pizza / like / . / you

____

Phonics Time

A. Does it begin with s or z ? Circle and write.

1. s z

2. s z

3. s z

B. Which picture begins with a different sound? Write ✗

1.

2.

3.

4.

C. Which pictures begin with the letter? Circle.

S

Z

Exercises

1- Listen and write the missing vowel:				
1	2	3	4	5
se _	s _ up	z _ pper	v _ t	s _ n

2-Listen and fill in the gaps.

Laila's mum: Are you ………………………….?

Laila : No, not …………………..

Laila's mum: Please …………………….!

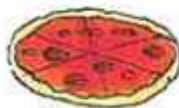
3-Listen and fill in the gaps.

A: Are you ……………………..?

B: ……………., I am!

4-Match A with B.

1- salad
2- fish
3- spaghetti
4- rice
5- chicken

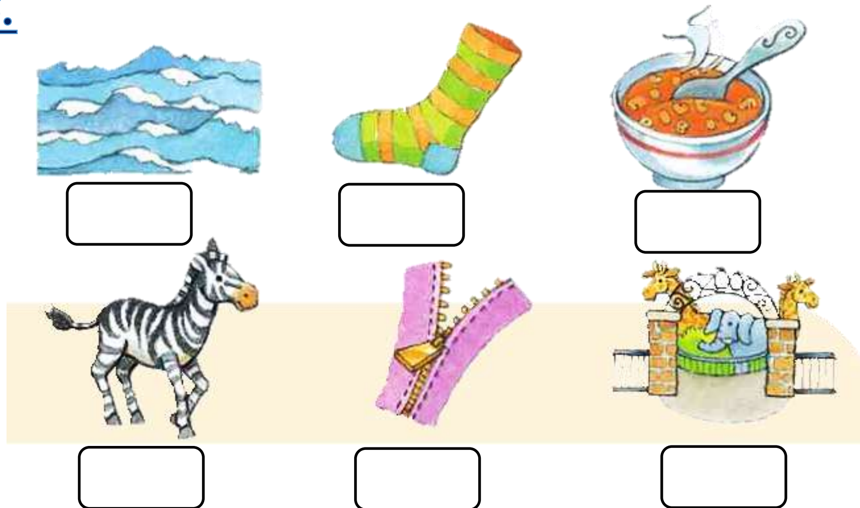







5-Match A with B.

1- sock
2- zoo
3- zipper
4- soup
5- zebra



6-Look and circle

pizza	zipper	fish	zoo
chicken	sock	sea	zebra

soup	zebra	sea	chicken
spaghetti	zipper	rice	salad

7-Unscramble and write:

naske	kcso	ads	tev
…………….	…………….	…………….	…………….

aops	laads	nus	kcihcne
....	....	....	....

8-Look and write:

Is it a zebra?	Is she sad?	Are you hungry?	Is he hot?
....	....	....	....

9-Look and write:

Is this a family?	Is she thirsty?	Is it a snake?	Is it a zoo?
....	....	....	....

10- Punctuate the following:

are you finished

11- Copy the following sentences:

I like pizza.

I don't like rice.

Test based on unit 7

A- Listening (10 Marks)

1 - Listen and write the missing vowel : (5 M)

fam _ ly	v _ t	v _ n	y _ o	h _ ngry

2 - Listen and fill in the gaps: (5 M)

A : How ………………… sandwiches?

B : Three ………………… , please.

B - Reading (10 Marks)

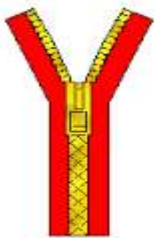
3 - Match A with B : (5 M)

1. rice
2. restaurant
3. snake
4. foot
5. zebra

 ( )  ( )  ( )

 ( )  ( )  ( )

4 - Look and circle : (5 M)

		6		
zoo zipper	soap soup	six sun	sad sock	spaghetti burger

C- Writing (10 Marks)

5 – Unscramble and write : (3 M)

  0

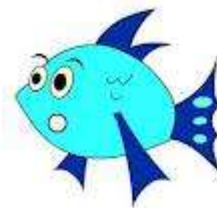
hcckein	ryrhu	rzoe
....	....	....

6 - Look and complete : (4 M)



- Are you finished?

....



- Is it a fish?

....

7- Punctuate the following: (2 M)

i don't like pizza

8- Copy the following sentences: (2 M)

I like hot dogs.

Please hurry!







Conversation Time			Phonics Time	
May I	هل ممكن		ant	نملة
borrow	يستعير		bag	شنطة
Sure	بالتأكيد		hat	قبعة
Here	هنا		map	خريطة
Thanks	شكراً		cat	قطة
What	ما / ماذا		pan	طاسة
that	هذا للبعيد		bad	سيء
Word Time			dad	أب
apples	تفاح		tag	تيكيت أو بطاقة الثمن
oranges	برتقال		fan	مروحة
bananas	موز		man	رجل
cucumbers	خيار		bat	خفاش
potatoes	بطاطس		boat	قارب
carrots	جزر		cookie	كحكة صغيرة
I think so	أعتقد هذا		add	يضيف
Practice Time			nap	غفوة / نوم خفيف
Do you like	هل تحب		mop	مساحة
			top	لعبة النحلة
			bed	سرير



8 At the Supermarket في المتجر الكبير

Conversation Time

A. Listen and repeat.


May I borrow a pen?


Sure. Here you are.

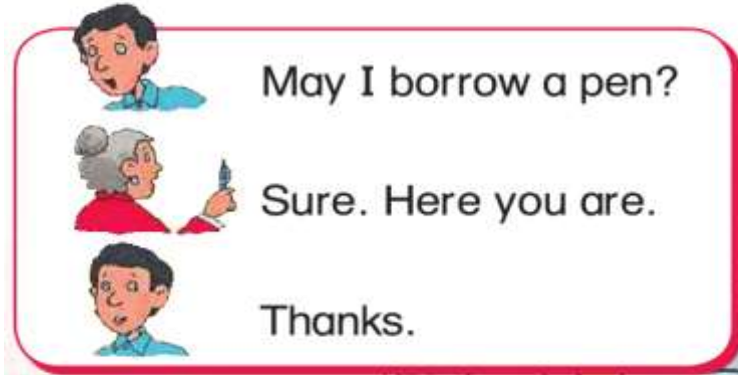

Thanks.


Find Sokkara's Ribbon

Sokkara's ribbon is on the cash register display window on the middle

D. Review. Listen and repeat.





هل ممكن أن أستعير قلم حبر؟

بالتأكيد. تفضل.

شكراً.

May I borrow a pen ?

Sure, Here you are.

Thanks.

Word Time

A. Listen and repeat.

1. apples
2. oranges
3. bananas
4. cucumbers
5. potatoes
6. carrots

Now listen and point to the speakers.

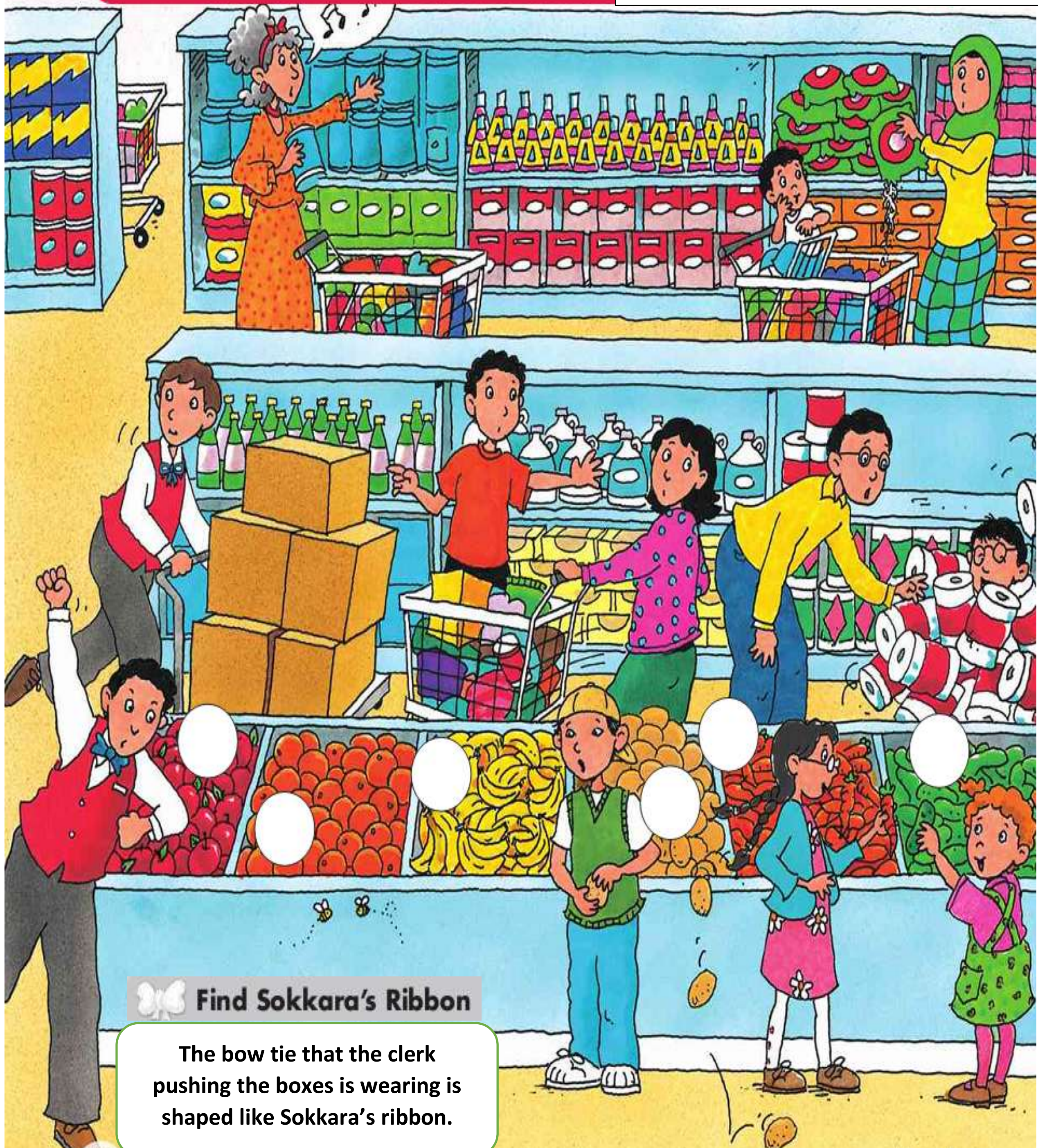
A: Ouch! (boy and man by the paper towels)

B: Are you okay?

A: I think so.

A: I don't like carrots. (Mona and Hoda beside her)

B: I like cucumbers.



The bow tie that the clerk pushing the boxes is wearing is shaped like Sokkara's ribbon.







apples	oranges	bananas









cucumber	potatoes	carrots

Practice Time

A. Listen and repeat.

Do you like | apples?	**Yes, I do.**
	No, I don't.

don't = do not

B. Listen and repeat. Then practise with a partner.

1.


2.


3.


4.


5.


6.


C. Look at page 10. Point to the picture and practise with a partner.

D. Listen and sing along. (See "Yum! Yum! Yum!" on page 61.)

هل أنت تحب التفاح؟

Do you Like apples ?

Yes, I do.

نعم. أنا أحبه.

هل أنت تحب الجزر؟



Do you Like carrots ?

No, I don't.

لا. أنا لا أحبه.



Yum! Yum! Yum!

(Melody: I'm a Little Tea Pot)

Do you like bananas?
Yes, I do.
Yes, I do.
Yum! Yum! Yum!
Do you like apples?
No, I don't.
I don't like apples.
Yuck! Yuck! Yuck!



Do you like potatoes?
Yes, I do.
Yes, I do.
Yum! Yum! Yum!
Do you like carrots?
No, I don't.
I don't like carrots.
Yuck! Yuck! Yuck!

Phonics Time

B. Does it have **short a**? Listen and circle ✓ or ✗.

1.  ✗ ✓
2.  ✗ ✓
3.  ✗ ✓
4.  ✗ ✓
5.  ✗ ✓

C. Read the words with your teacher.

1.	2.	3.	4.
-a-	-a-	-a-	-a-
-ad	-ag	-an	-at
bad	bag	fan	bat
dad	tag	man	hat

D. Look at **C**. Listen and point to the words.

E. Does it have **short a**? Listen and write ✓ or ✗.

1. ☐ 2. ☐ 3. ☐ 4. ☐ 5. ☐ 6. ☐

E.  sad \ boat \ map \ cookie \ bat\ tag

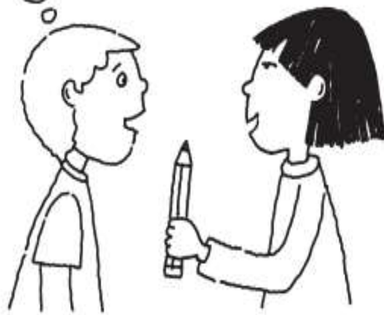
ACTIVITY BOOK

Conversation Time

A. Look and write.

are borrow Here you I pencil a Thanks May .





1. May ________________________________ ?
2. Sure. ________________________________
3. ________________________________

B. Circle and write.

1. 

May I borrow a ________________ ?

goat pen ten

2. 

________________ . Here you are.

soup Sea Sure

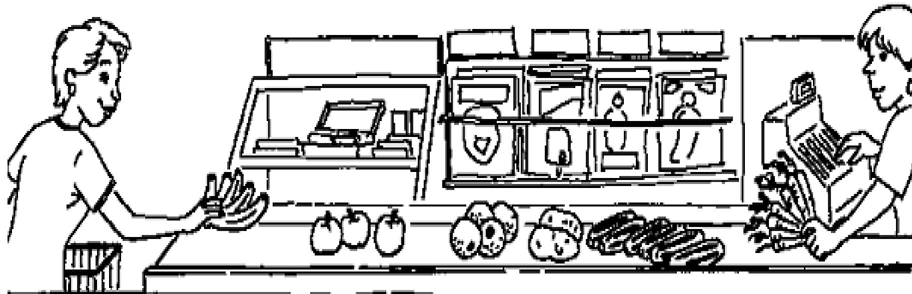
3. 

________________ .

Thanks Three Thirsty

Word Time

A. Count and write.



1. three apples

2.

3.

4.

5.

6.

B. Unscramble and write.

1. pealps

2. ootpaset

3. abnasan

4. rtacrso

5. egarnos

6. rsuumcecb

Practice Time

A. Look and write.

1. 

carrots?

2. 

3. 

4. 

B. Your turn. Read the question. Write the answer.

1. Do you like carrots?

2. Do you like apples?

Phonics Time

A. Circle and write.

1. 

bag

tag

2. 

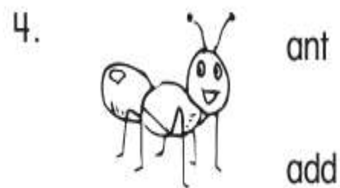
map

nap

3. 

hat

bat

4. 

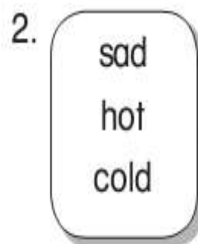
ant

add

B. Circle the short a words.

1. 

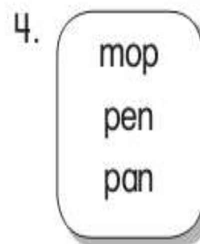
cow
pin
cat

2. 

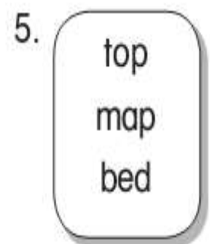
sad
hot
cold

3. 

dog
bat
bird

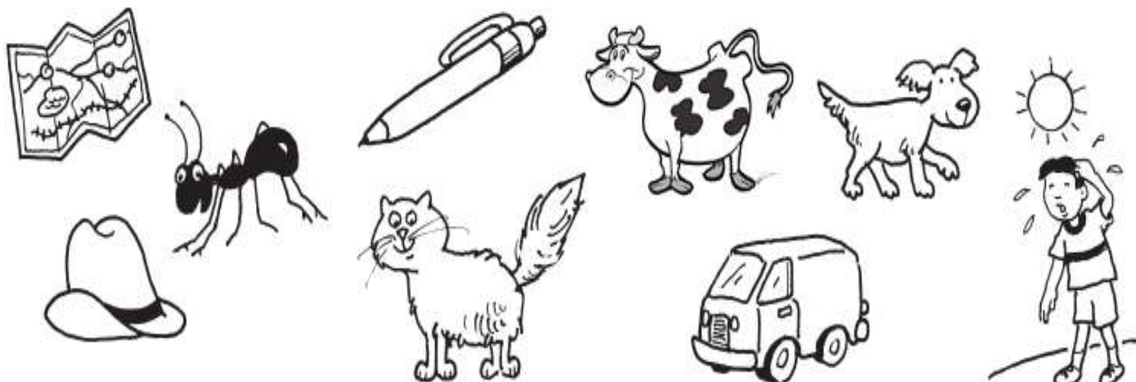
4. 

mop
pen
pan

5. 

top
map
bed

C. Does it have short a? Circle.



Exercises

1- Listen and write the missing vowel:				
1	2	3	4	5
b _ at	cook _ e	b _ d	c _ t	cuc _ mber

2-Listen and fill in the gaps.

Mona's father: May I ………………. a pen? borrow

Assistant : Sure. …………… you are. Here

Mona's father: ………………. Thanks

3-Listen and fill in the gaps.

A: What's ……………….? that

B: It's ……………………. pizza

4-Match A with B.

1. carrots
2. bananas
3. potatoes
4. cucumbers
5. oranges








5-Match A with B.

1. map
2. bag
3. hot
4. boat
5. ant








6-Look and circle

cat	orange	cucumbers	boy
bat	apple	bananas	bird

map	hat	bag	cold
mop	ant	box	cow

7-unscramble and write:

afn	lpapse	ruhry	anm
……………	……………	……………	……………

8-Look and write:

Is it an orange?	Is it a pan	Do you like apples?	Can you see a fish?
…………………..	…………………..	…………………..	…………………..

9-Look and write:

Do you like chicken?	Can you see bananas?	Do you like cucumbers?	Are you sad?
…………………..	…………………..	…………………..	…………………..

10- Punctuate the following:

may I borrow a book

11- Copy the following sentences:

Here you are.

Are you happy?

Test based on unit 8

A- Listening (10 Marks)

1 - Listen and write the missing vowel : (5 M)

t _ p	b _ d	th _ t	th _ nk	m _ p

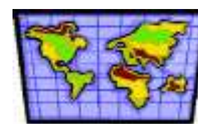
2 - Listen and fill in the gaps: (5 M)

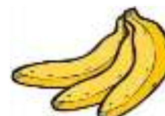
A : ………………… I borrow a pen?
B : Sure. ………………… you are.

B - Reading (10 Marks)

3 - Match A with B : (5 M)

1. bananas
2. cold
3. potatoes
4. cookie
5. map

 ( )  ( )  ( )

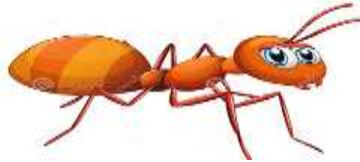
 ( )  ( )  ( )

4 - Look and circle : (5 M)

				
fan	bag	hat	dog	carrots
man	pan	cat	cow	apples

C- Writing (10 Marks)

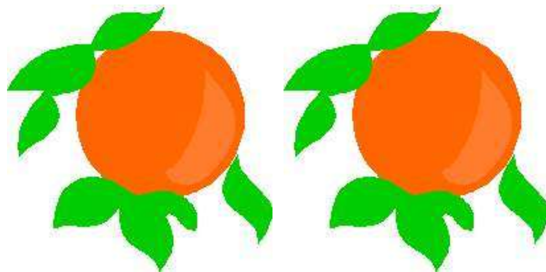
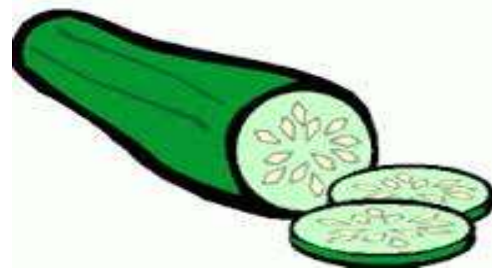
5 – Unscramble and write : (3 M)


bmucrceu tna rdib

....

6 - Look and complete : (4 M)

- Do you like oranges? - Is it an apple?

....

7- Punctuate the following: (2 M)

are you okay

8- Copy the following sentences: (2 M)

I think so.

What is that?



At the Circus



Conversation Time		**Phonics Time**	
circus	سيرك	egg	بيضة
wrong	خطأ	red	أحمر
feel	يشعر	elephant	فيل
sick	مريض	bee	نحلة
too	جداً / أيضاً	hen	دجاجة
bad	سيء	beg	يتسول / يشحت
Word Time		leg	ساق
tall	طويل	net	شبكة
short	قصير	pet	حيوان أليف
fat	سمين	E. Does it have **short a** or **short e**?	
thin	رفيع	**met**	قابل
young	صغير السن	**mat**	سجادة صغيرة
old	كبير السن	**peck**	يلتقط
Practice Time		**pack**	يعبيء
is	يكون	mad	مجنون
is not = isn't	لا يكون	get	يحضر
		fed	أطعم
		men	رجال
		hem	يتنحنح



At the Circus

في السيرك

Conversation Time

Find Sokkara's Ribbon

Sokkara's ribbon is the top part of the popcorn seller's hat.

A. Listen and repeat.

What's wrong?

I feel sick.

That's too bad.

D. Review. Listen and repeat.

Are you okay?

I think so.



ما الأمر؟

أشعر أنى مريض.

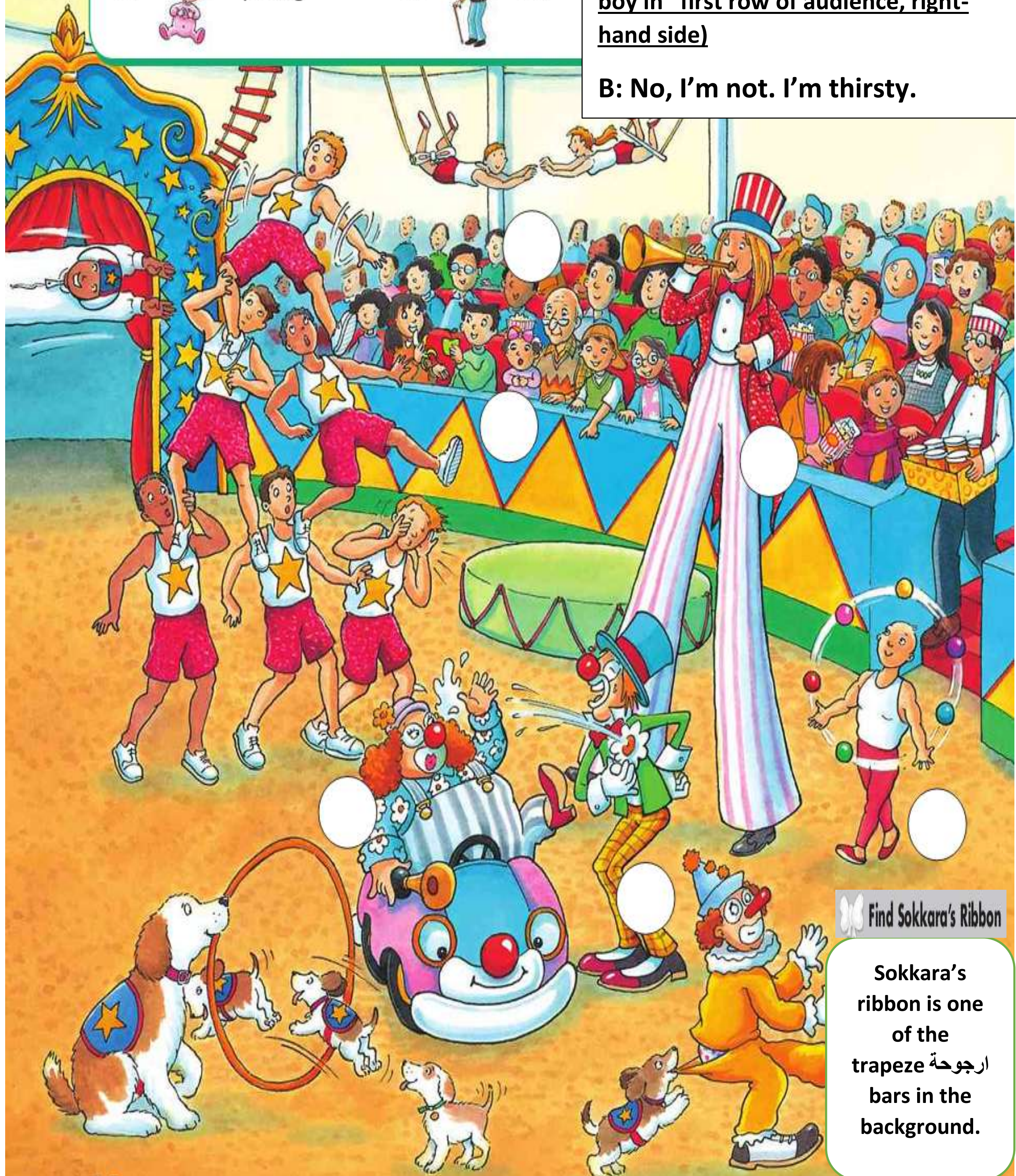
هذا سيء جداً.



What's wrong ?

I feeL sick .

That's too bad .



Now listen and point to the speakers.

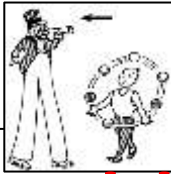
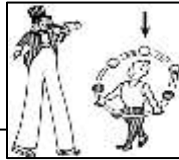
A: I like bananas. Do you like bananas? (girl and boy in first row of audience, left – handside)

B: No, I don't. I like apples.

A: Are you hungry? (mother and boy in first row of audience, right-hand side)

B: No, I'm not. I'm thirsty.

Sokkara's ribbon is one of the trapeze ارجوحة bars in the background.


taLL	short	fat





thin	young	oLd

Practice Time

A. Listen and repeat.

He's / **She's**	**short.**
He isn't / **She isn't**	**tall.**

He's = He is

She's = She is

isn't = is not

B. Listen and repeat. Then practise with a partner.

1. He's short.
He isn't tall.



2. She's fat.
She isn't thin.



3. He's old.
He isn't young.



4. He's thin.
He isn't fat.



5. She's tall.
She isn't short.



6. She's young.
She isn't old.



C. Look at page 18. Point to the picture and practise with a partner.

D. Listen and chant. (See "The Tall/Short Chant" on page 62.)

He is oLd. هو عجوز



He isn't young.

هو مش صغير السن

She is fat. هى سمينة



She isn't thin.

هى مش رفيعة



The Tall/Short Chant



She's short.
She isn't tall.
She's young.
She isn't old.
She's thin
She isn't fat.
She's Mona!

He's tall.
He isn't short.
He's young.
He isn't old.
He's thin.
He isn't fat.
He's Kareem!

Phonics Time

B. Does it have **short e**? Listen and circle ✓ or ✗.

1.  ✗ ✓
2.  ✗ ✓
3.  ✗ ✓
4.  ✗ ✓
5.  ✗ ✓

C. Read the words with your teacher.

1.	2.	3.	4.
-e-	-e-	-e-	-e-
ed-	en-	eg-	et-
bed	hen	beg	net
red	ten	leg	pet

D. Look at **C**. Listen and point to the words.

E. Does it have **short a** or **short e**? Listen and circle.

1. 

2. 

3. 

4. 

5. 

6. 

E: met \ mat \ peck \ pack \ pen \ pan

D: net\ bed \ pet \ red \ hen \ leg

ACTIVITY BOOK

Conversation Time

A. Circle and write.



1. What's ?

Water wrong window

2. I feel .

sock soup sick

3. That's too .

bag bad bat

B. Unscramble and write:

1- finished - ? – **Are** – you

2- feel - . – **I** – sick

3- don't – **You** – chicken - . - like

4- I – a book - **May** - ? – borrow

Word Time

A. Circle and write.

1. 
young
old

____
____
____
____

2. 
short
tall

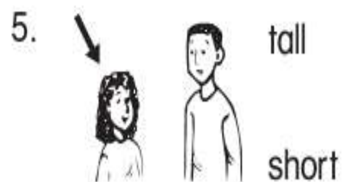
____
____
____
____

3. 
short
fat

____
____
____
____

4. 
thin
fat

____
____
____
____

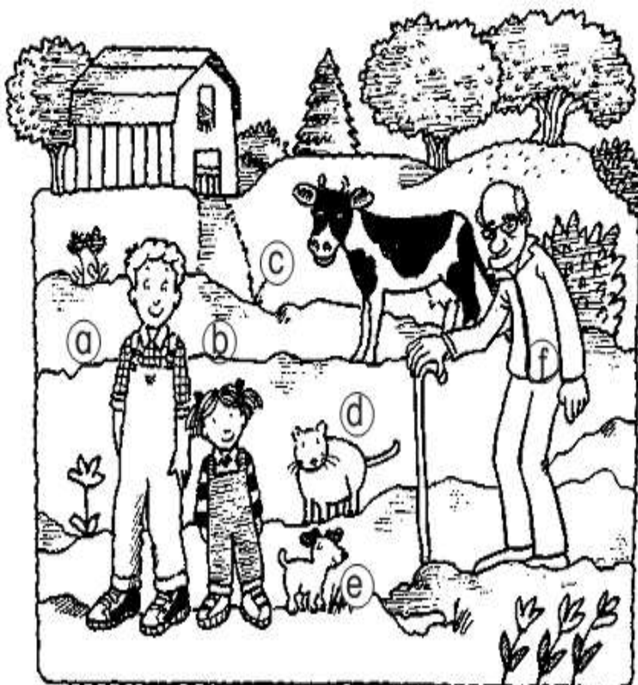
5. 
tall
short

____
____
____
____

6. 
old
young

____
____
____
____

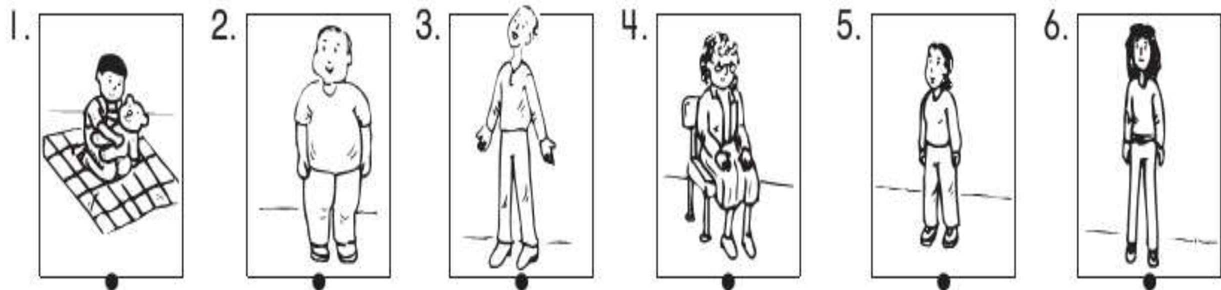
B. Write the letter.



1. ____________ a fat cat
2. ____________ an old man
3. ____________ a short girl
4. ____________ a tall boy
5. ____________ a young dog
6. ____________ a thin cow

Practice Time

A. Look and match.



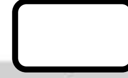

He's fat. He isn't thin


She's old. She isn't young.

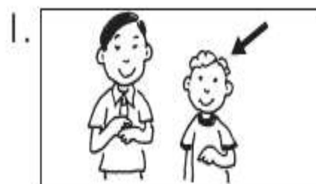

She's short. She isn't tall.


He's young. He isn't old.


She's thin. She isn't fat.


He's tall. He isn't short.

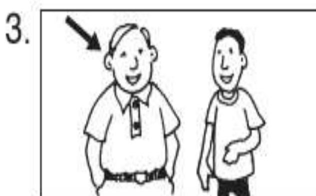
B. Look and write.

1. 

____
____
____
____

2. 

____
____
____
____

3. 

____
____
____
____

Phonics Time

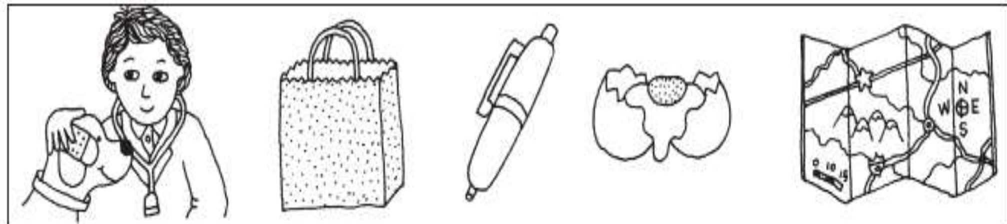
A. Look and write.

1. 
2. 
3. 
4. 
5. 
6. 

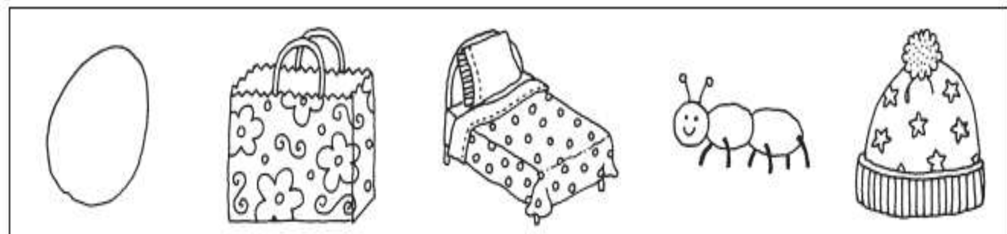
1. p	e	n			■	3.					■	5.					
		■	2.					■	4.					■	6.		

B. Which pictures have the vowel sound? Circle.

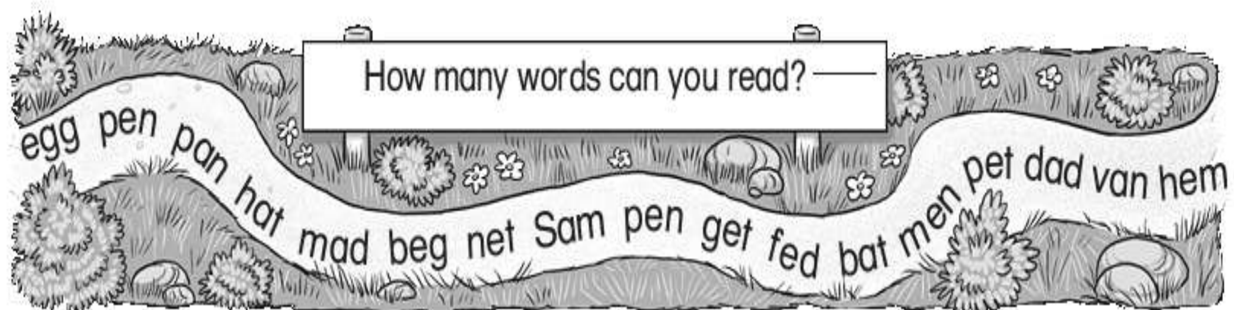
short e



short a



C. Circle the words you can read.



Exercises

1- Look and write the missing vowel:				
1	2	3	4	5
sh _ rt	yo _ ng	l _ g	th _ n	m _ p

2-Listen and fill in the gaps.

Ahmed's sister: What's ……………………………?

Ahmed : I feel ……………………..

Ahmed's sister: That's ……………………… bad.

3-Listen and fill in the gaps.

A: Do you like ………………………?

B: No, I ……………………. I like apples.

4-Match A with B.

1- tall
2- old
3- egg
4- hen
5- elephant



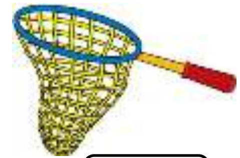





5-Match A with B.

1- wrong
2- fat
3- bee
4- vet
5- net








6-Look and circle

short	**six**	**fat**	**circus**
tall	**sick**	**thin**	**zoo**

7-Unscramble and write:

tma	ynguo	dfe	nme
....	....	....	....

ccrius	oscw	dre	tna
....	....	....	....

8-Look and write:

Is he old?	Is he thin?	Is she young?	Is it a pencil?
....	....	....	....

9-Look, read and answer:

Is he a farmer?	Is it a potato?	Is he fat?	Are you okay?
....	....	....	....

10- Punctuate the following:

what s wrong

11- Copy the following sentences:

He isn't short.

He is tall.

Test 3 based on unit 9

A- Listening (10 Marks)

1 - Listen and write the missing vowel : (5 M)

m _ d	to _	p _ ck	th _ n	_ mbrella

2 - Listen and fill in the gaps: (5 M)

A : I ………………… sick.

B : That's too …………………

B - Reading (10 Marks)

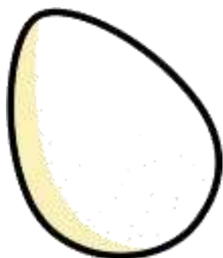
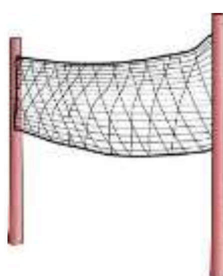
3 - Match A with B : (5 M)

1. wrong
2. thin
3. old
4. leg
5. bed

 ( )  ( )  ( )

 ( )  ( )  ( )

4 - Look and circle : (5 M)

				
beg	net	hen	ant	men
egg	pet	ten	be	hem

C- Writing (10 Marks)

5 – Unscramble and write : (3 M)



gyuno

……………



htros

……………



lgir

……………

6 - Look and complete : (4 M)



- Is he tall?

……………………………………………



- Is she fat?

……………………………………………

7- Punctuate the following: (2 M)

he isn't thin

8- Copy the following sentences: (2 M)

What's wrong?

Heba is a short girl.



Review 1

Story Time



A. Listen and repeat.

1.
She's tall.
I'm not tall. I'm short.

2.
Do you like apples?
Yes, I do.

3.
I don't like apples. I like bananas.

4.
Are you finished?
No, not yet.
Please hurry!

5.
May I borrow a ball?
Sure.

6.
Ouch!
Are you okay?
I think so.

To be continued...

A. Listen and write √or ✗ .

Mona : Do you like bananas, Kareem?

Kareem: No, I don't. I like oranges. And I like apples.

Mona : Do you like pizza?

Kareem: No, I don't. But I like Chicken.

Mona : Oh! You like chicken! Do you like spaghetti?

Kareem: No, I don't. But I like rice.

Mona : Oh! Do you like carrots?

Kareem: No, I don't. But I like potatoes.

B. Listen and circle the correct word.

1. soup 2. ant 3. bed

4. map 5. zebra 6. vet

C. Listen and find the picture. Write the number.

1. She's thin. She isn't fat.
2. He's tall. He isn't short.
3. She's young. She isn't old.
4. He's fat. He isn't thin.

Activity Time

A. Listen and write ✓ or ✗.



 I like... (✓)  I don't like... (✗)

 ☐  ☐  ☐

 ☐  ☐  ☐

 ☐  ☐  ☐

B. Listen and circle the correct word.

1. soup zoo
2. ant egg
3. bag bed
4. pen map
5. zebra sock
6. vet hat

C. Listen and find the picture. Write the number.











Review 1

A. Read and connect.

1. May I borrow a pen? •	• No, not yet.	• That's too bad.
2. What's wrong? •	• Sure. Here you are.	• Thanks.
3. Are you finished? •	• I feel sick.	• Please hurry!
4. Ouch! •	• Thanks.	• I think so.
5. Here you are. •	• Are you okay?	• You're welcome.

B. Look and write.



1. ______________ 2. ______________ 3. ______________

4. ______________ 5. ______________ 6. ______________

7. ______________ 8. ______________ 9. ______________

10. ______________ 11. ______________ 12. ______________

Review 1

A. Read and circle the mistakes.

1. what's that.
it's pizza?
i don't like pizza?

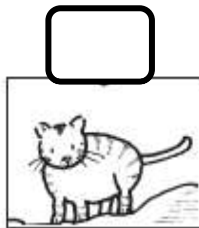
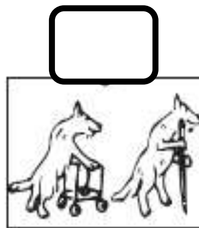
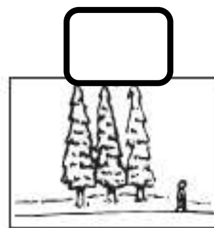
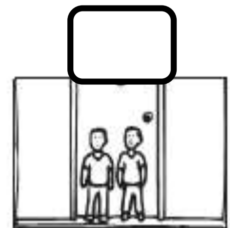
2. i like apples!
do you like apples.
yes, i do?

3. i'm mona
i'm a girl?
i'm young?

4. this is kareem?
he's young.
he isn't old?

B. Read and match.

1. three tall trees
2. Two short boys
3. two old dogs
4. one fat cat

C. Look and match.






I like apples.
He's tall. He isn't short.
You don't like oranges.
He's hungry. He isn't thirsty.



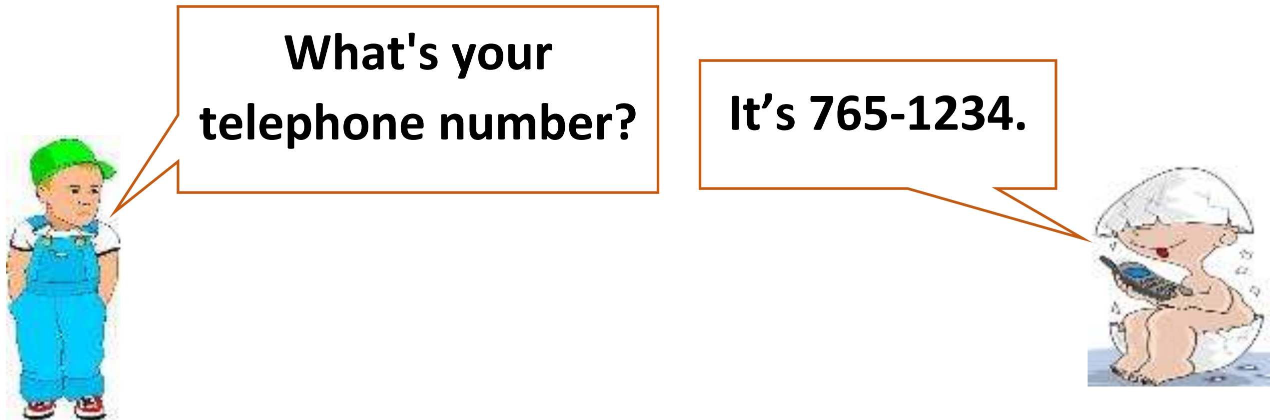
Around Town

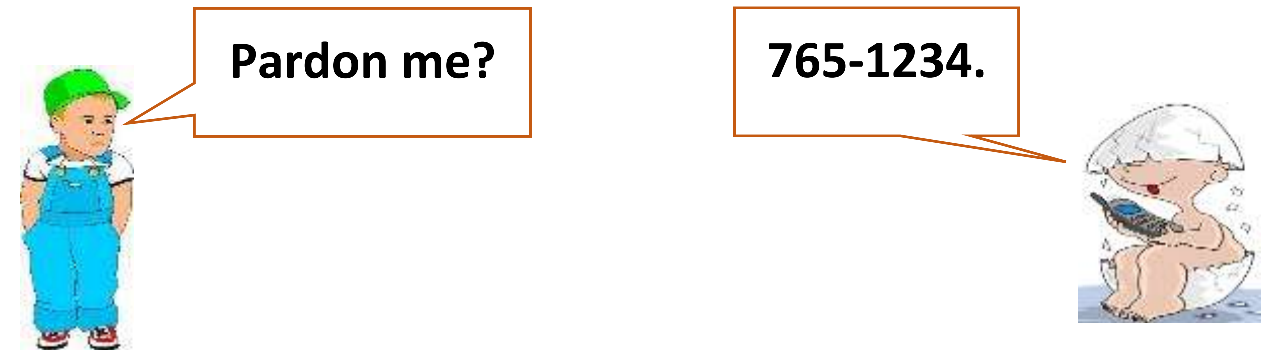


Conversation Time	
telephone	تليفون
number	رقم
pardon me	المعذرة
Word Time	
doctor	طبيب
nurse	ممرضة
police	شرطة
officer	ضابط
police officer	ضابط شرطة
teacher	معلم
baker	خباز
firefighter	رجل مطافىء
Practice Time	
Is he .....?	هل هو...؟
Is she .....?	هل هى ...؟

Phonics Time	
dig	يحفر
in	في
pin	دبوس
sit	يجلس
thin	رفيع
big	كبير
tin	علبة صفيح
lip	شفة
tip	بقشيش
hit	يضرب
E. Does it have short a, short e, or short i?	
bit	لقمة / قطعة صغيرة
bet	يراهن
mitt	قفاز

Conversation Time





Practise the Conversation

A. Listen and repeat. استمع وردد

Police officer: ***What’s your telephone number?***

ما رقم تليفونك؟

Boy : ***It’s 765-1234*** إنه ٧٦٥-١٢٣٤

Police officer: ***Pardon me?*** المعذرة؟

Boy : ***765-1234.*** ٧٦٥-١٢٣٤



* لما تيجى تسأل عن رقم تليفون تقول:

What's your telephone number?

*:ولما تيجى ترد تقول

It's + رقم التليفون → It's 10123456789

* ولما تستفسر عن شىء نقول:

Pardon me?



سكرة : ....

سكر : ....



Around Town

Conversation Time

Find Sokkara's Ribbon

Sokkara's ribbon is along the side of the Animal Clinic

A. Listen and repeat.



What's …….. telephone number?

…………… 765-1234.

Pardon ……………?

765-1234.

D. Review. Listen and repeat.



Word Time

A. Listen and repeat.

1. doctor
2. nurse
3. police officer
4. teacher
5. baker
6. firefighter

Now listen and point to the speakers.

A: Hello, Nurse Sally.

B: Hello, Ahmed. How are you?

A: Fine, thank you.

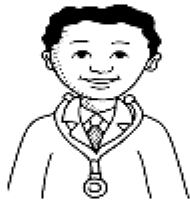
A: Wow! He's tall. He isn't short.

Unit 10



Find Sokkara's Ribbon

Sokkara's ribbon is part of the door next to the nurse.

		
doctor	nurse	police officer









teacher	baker	fire fighter



Practice Time

A. Listen and repeat.

Is	he / she	a doctor?

Yes,	he / she	is.		
No,	he / she	isn't.	He's / She's	a nurse.

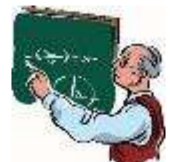
is not = isn't | He's = He is | She's = She is

خلى بالك معايا

- يكون معناه (هل) isاذا بدأ السؤال بـ
- والاجابة على مثل هذا السؤال تكون إما Yes أو No.
- اذا كان في السؤال he نضع في الاجابة he.
- اذا كان في السؤال she نضع في الاجابة she.
- اذا بدأت الاجابة بـ No لا تنسى اضافة not.


Is he a doctor?


No, he **isn't**. He is a teacher.




Is she a doctor?


Yes, She is.



يلا ورينا الشطارة

1. Is he a doctor?

....

....

2. Is she a doctor?

....

....

3. Is he a police officer?

....

....

4. Is he a police officer?

....

....

5. Is he a baker?

....

....

6. Is she a nurse?

....

....

Phonics Time

A. Listen and repeat.



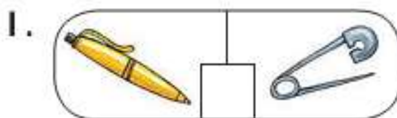

dig

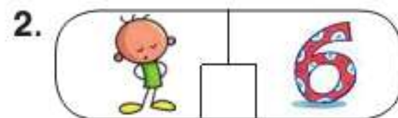

in


pin

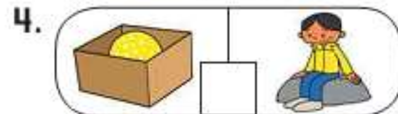

sit

B. Do they both have **short i**? Listen and write ✓ or ✗.

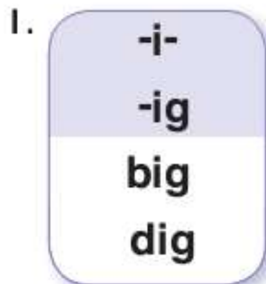
1. 

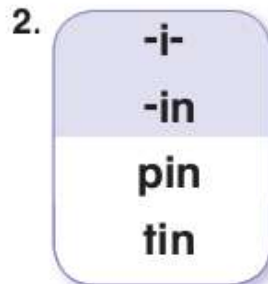
2. 

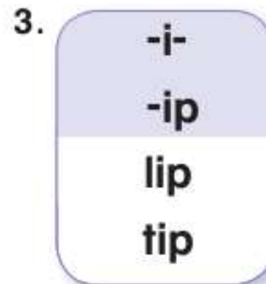
3. 

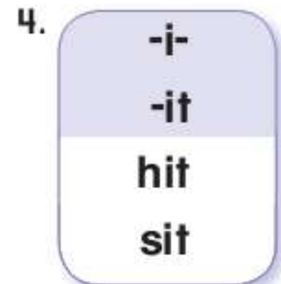
4. 

C. Read the words with your teacher.

1. 

2. 

3. 

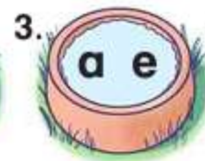
4. 

D. Look at **C**. Listen and point to the words.

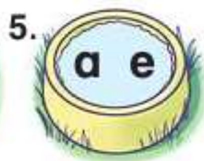
E. Does it have **short a**, **short e**, or **short i**? Listen and circle.

1. 

2. 

3. 

4. 

5. 

6. 

E: bit\ bat\ bet\ met\ mat\ mitt

C: pen, pin\ thin, six\ dig, man\ in, sit

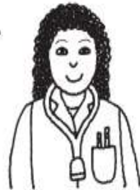
D: pin\ dig\ hit\ lip\ sit\ big

ACTIVITY BOOK

1. Look and write:

1. 

He's a .

2. 

3. 

4. 

2. Read the question. Write the answer.

1. Is he a teacher?



2. Is she a nurse?



3. Is he a firefighter?



4. Is she a doctor?



3. Circle the short (i) words.

1. pen / pin / pan
2. in / on / an
3. Sam / set / sip
4. pin / peg / pat
5. is / sad / sit

4. Does it have short (i) ? Write ✓ or ✗ .

1. ☐
2. ☐
3. ☐
4. ☐
5. ☐
6. ☐

Exercises

1- Listen and write the missing vowel:				
1	2	3	4	5
b _ ker	t _ acher	p _ lice	n _ mber	_ s

2-Listen and fill in the gaps.

Police officer: What's your telephone ………………..?

Boy : It's 765-1234.

Police officer: Pardon ………….?

Boy : 765-1234.

3-Listen and fill in the gaps.

A : ………………….. hurry!

B : Okay, okay!

4-Listen and fill in the gaps.

A : Hello, Ahmed. ……………… are you?

B : Fine, ………….. you.

5-Listen and fill in the gaps.

A : Is she a ………….?

B : No, she isn't. She is a ……………….

6-Match A with B.

1. dig
2. telephone
3. pin
4. baker
5. number

765-1234.











7-Match A with B.

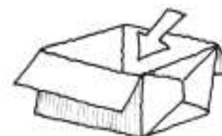
1. sit
2. fire fighter
3. police officer
4. in
5. man













8-Look and circle

doctor	bed	pen	teacher
police officer	bat	pin	nurse

in	six	dog	nurse
ink	thin	dig	doctor

9-Unscramble and write:

inp	**ehacrte**	**karbe**	**eeelohptn**
....	**..............**	**..............**	**..............**

765-1234.			
rfecfio	**brenmu**	**coortd**	**tih**
....	**..............**	**..............**	**..............**

10-Look, read and answer:

		cat	
Is it a pencil?	Is he fat?	Is he a baker?	Is he a girl?
....	....	....	....

10- Punctuate the following:

what's your telephone number

11- Copy the following sentences:

He is a police officer.

My mother is a doctor.

Test 4 based on unit 10

A- Listening (10 Marks)

1 - Listen and write the missing vowel : (5 M)

m _ tt	pard _ n	m _	yo _ ng	m _ t

2 - Listen and fill in the gaps: (5 M)

A : What's your telephone ………………… ?

B : ………………… 765-1234.

B - Reading (10 Marks)

3 - Match A with B : (5 M)

1. firefighter
2. dig
3. teacher
4. sit
5. police officer

 ( )  ( )  ( )

 ( )  ( )  ( )

4 - Look and circle : (5 M)

				
baker teacher	pen pin	in on	tin ten	hat hit

C- Writing (10 Marks)

5 – Unscramble and write : (3 M)







ootrdc psli esunr

....

6 - Look and complete : (4 M)





- Is she a teacher? - Is he a baker?

....

7- Punctuate the following: (2 M)

he is a firefighter

8- Copy the following sentences: (2 M)

She isn't a police officer.

How are you?







Conversation Time

garden	جنينة
dad	أب
friend	صديق
nice	ظريف / لطيف
meet	يقابل

Word Time

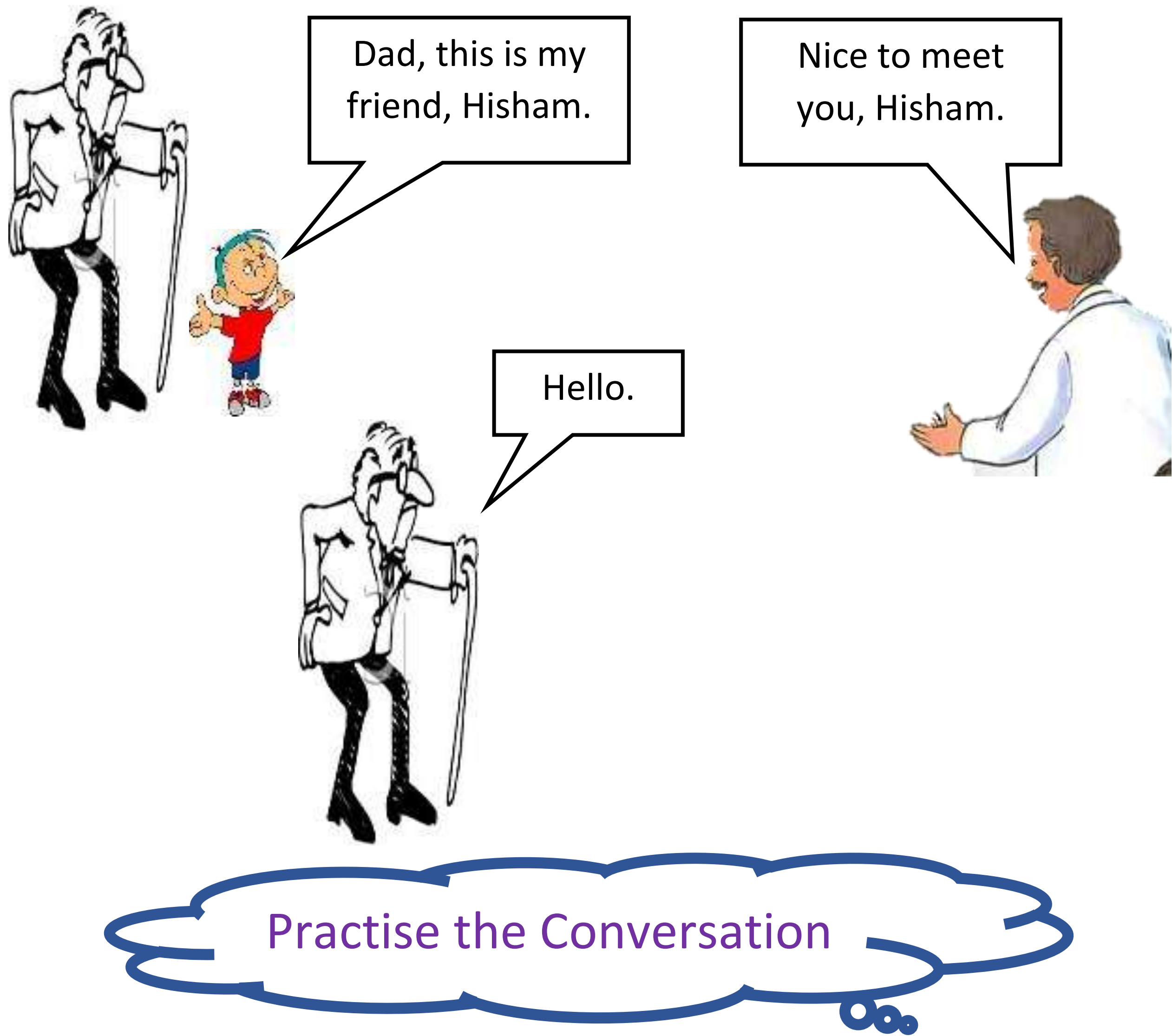
ride	يركب
bike	دراجة
climb	يتسلق / يصعد على
drive	يقود
car	سيارة
draw	يرسم
picture	صورة
play	يلعب
basketball	كرة سلة
sing	يغنى
song	أغنية

Practice Time

can	يستطيع
can't	لا يستطيع

Phonics Time

hot	حار / حران/ ساخن
mop	مساحة
on	على
pot	أناء
fox	ثعلب
ox	ثور
box	صندوق
fog	ضباب
hop	يقفز على قدم واحدة
pod	قرن فول



Practise the Conversation

Mona's brother: Dad, this is my friend, Hisham.

يا أبى، هذا هو صديقى الجديد ، هشام.

Mona's father : Nice to meet you, Hisham.

من الجميل أن أقابلك يا هشام.

Hisham : Hello. أهلا.



* لتقديم صديق جديد للآخرين نقول:

This is my new friend, + اسم الصديق

* ولما نيجى نرحب بحد اتعرفنا عليه جديد:

Nice to meet you.

* وممكن يكون الرد بكلمة: Hello

D. Review. Listen and repeat.



سكره : ....

سكر : ....



In Mona's Garden في جنينة منى

Conversation Time

A. Listen and repeat.

B. Listen and find the speakers.

C. Role-play the conversation with two other students.

Dad, this is my ………. , Hisham.

Nice to ……………. you, Hisham.

Hello.

D. Review. Listen and repeat.

Are you …………..?

No, not…………



Find Sokkara's Ribbon

Sokkara's ribbon is one of the slats in the fence around Mona's garden.

Word Time

A. Listen and repeat.

1. ride a bike
2. climb a tree
3. drive a car
4. draw a picture
5. play basketball
6. sing a song

Now listen and point to the speakers.

A: What's this?

B: It's a tree.

A: Phew! I'm hot. Are you hot?

B: Yes, I am.



Find Sokkara's Ribbon

Sokkara's ribbon is part of the handlebars on the bicycle that Noha is riding.



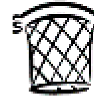


ride a bike	cLimb a tree
drive a car	draw a pictre









pLay basketbaLL





sing a song







- للتعبير عن الاستطاعة نستخدم : can + (الفعل)
- للتعبير عن عدم الاستطاعة نستخدم : can't + (الفعل)

I You He She It	can	climb a tree.

I You He She It	can't	ride a bike.

can't = cannot

→ She can play basketball.



→ He can climb a tree.



→ I can't ride a bike.



→ It can sing a song.



→ You can ride a bike.



يلا ورينا الحلاوة

Practice Time

1.	2.
....	....
3.	4.
....	....
5.	6.
....	....
✓	X
....	....

Phonics Time

A. Listen and repeat.





hot



mop



on



pot

B. Does it have **short a**, **short e**, **short i**, or **short o**? Listen and circle.

1.  e o
2.  i o
3.  a o
4.  a o
5.  e o

C. Read the words with your teacher.

1.	2.	3.	4.
-o-	-o-	-o-	-o-
-og	-op	-ot	-ox
dog	mop	hot	box
fog	top	pot	fox

D. Look at **C**. Listen and point to the words.

E. Does it have **short o**? Listen and write ✓ or ✗.

1. ☐ 2. ☐ 3. ☐ 4. ☐ 5. ☐ 6. ☐

E: ten\ pot\ hit\ cat\ hop\ pod

D: fog\ pot\ box\ top\ fox\ dog\ top\ hot

ACTIVITY BOOK

1. Look and circle.

1. 

drive
a bike
ride

2. 

sing
a song
play

3. 

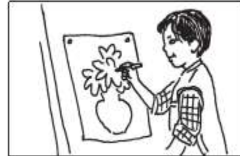
climb
basketball
play

4. 

drive
a car
sing

5. 

play
a tree
climb

6. 

drive
a picture
draw

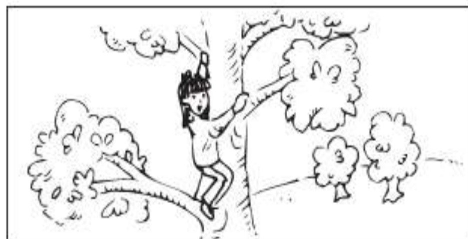
2. Look and circle.

1. 

She He	can can't	draw a picture. ride a bike. sing a song.

2. 

I you It	can can't	drive a car. ride a bike. climb a tree.

3. 

I you It	can can't	draw a picture. climb a tree. play basketball.

3. Look and write.

1. 

You ______________________________.

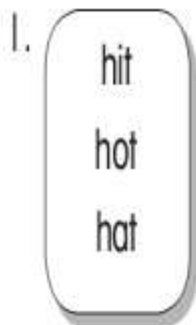
2. 

He ______________________________.

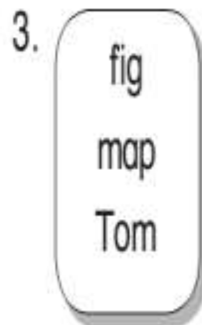
3. 

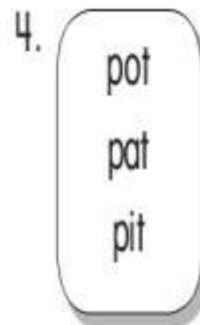
It ______________________________.

4. Circle the short (o) words.



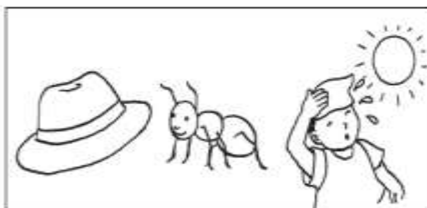


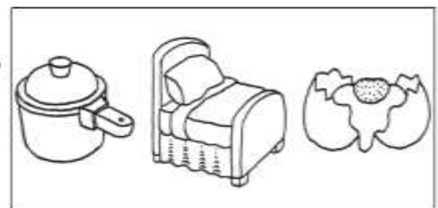




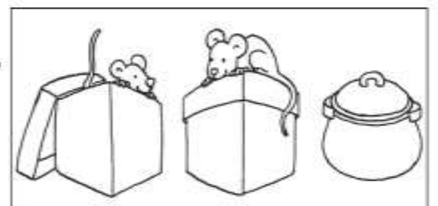


5. Which pictures have the vowel sound? Circle.

short a 

short e 

short i 

short o 

Exercises

1- Look and write the missing vowel:				
1	2	3	4	5
me _ t	c _ n	dr _ ve	b _ x	b _ s

2-Listen and fill in the gaps.

A : Dina, this is ……………….. friend, Dalia.

B : Nice to ……………….. you, Dalia.

C : Hello.

B : Hi. ……………….. are you?

C : Fine, thank ………………..

A : Ah-choo!

B : ……………….. you.

A : Thanks.

3-Match A with B.

1- ride a bike
2- ox
3- hot
4- climb a tree
5- draw a picture





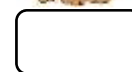



4-Match A with B.

1- play basketball
2- dog
3- drive a car
4- on
5- in











5-Look and circle

can	**friend**	**box**	**drive**
can't	**sister**	**sock**	**sing**

in	**hungry**	**sit**	**ride**
on	**hot**	**bed**	**climb**

6-Unscramble and write:

teme	**lapy**	**arwd**	**gnis**
....	....	....	....

tha	idenrf	no	imblc
....	....	....	....

7-Look, read and answer:

Is it a fan?	Can she sing?	Is it an ox?	Is she your brother?
....	....	....	....

8-Look, read and answer:

Can he jump?	Is he a doctor?	Can he sing?	Can she play football?
....	....	....	....

10- Punctuate the following:

nice to meet you

11- Copy the following sentences:

My first name is Belal.

Are you finished?

Test 5 based on unit 11

A- Listening (10 Marks)

1 - Listen and write the missing vowel : (5 M)

bask _ t	_ x	c _ r	m _ g	l _ ke

2 - Listen and fill in the gaps: (5 M)

A : Dad, this is my …………………, Hisham.

B : Nice to ………………… you, Hisham.

B - Reading (10 Marks)

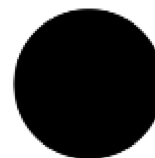
3 - Match A with B : (5 M)

1. sing
2. draw
3. climb
4. hop
5. pot

 ( )  ( )  ( )

 ( )  ( )  ( )

4 - Look and circle : (5 M)

				
dog fog	fox box	can can't	dot hot	three tree

C- Writing (10 Marks)

5 – Unscramble and write : (3 M)





dier treuipc iebk

……………… ……………… ………………

6 - Look and complete : (4 M)




- Do you like pizza?
………………………………………………

- Is he a nurse?
………………………………………………

7- Punctuate the following: (2 M)

have you finished

8- Copy the following sentences: (2 M)

What's this?

Phew! I am hot.







Conversation Time			Phonics Time	
park	حديقة عامة		bus	أتوبيس
go	يذهب		nut	بندق / مكسرات
I'm going	أنا ذاهب		up	لأعلى
now	الآن		cup	فنجان
bye-bye	مع السلامة		shop	محل
see you	أراك		umbrella	شمسية
tomorrow	غداً		C. Read the words with your teacher.	
Word Time			cub	شبل / ابن الأسد
swim	يعوم / يسبح		tub	دلو / جردل / بانيو
football	كرة قدم		bug	حشرة
fly	يطير		mug	كوز / ابريق خزفى
kite	طيارة ورق		gum	لبان
make	يصنع		mum	أم
sandwich	سندوتش		bun	كحكة
do	يفعل		**Review 2**	
cartwheel	عجلة عربية		Doc	دكتور
play	يلعب / يعزف		postman	ساعى البريد
guitar	جيتار		level 3	الصف الثالث
matter	أمر			
take care	احترس			

I’m going now.



Bye-bye!



See you tomorrow.



Practise the Conversation

A. Listen and repeat. استمع وردد

Sarah : I’m going now. انا ذاهب الآن.

Noha : Bye-bye! مع السلامة.

Adel : See you tomorrow. أراك غدا.



● هذ التعبيرات تقال عند مغادرة الأصحاب وتوديعهم :

- I'm going now.
- Bye-bye!
- See you tomorrow.



سكره : ....

مسكره : ....



At the Park في الحديقة

Conversation Time

A. Listen and repeat.



I'm going ....

Bye-bye!

See you ....

B. Find Sokkara's Ribbon

Sokkara's ribbon is the back leg of the park bench near the walking woman.

D. Review. Listen and repeat.

Hello. …….. to meet you.



Word Time

A. Listen and repeat.

1. swim
2. play football
3. fly a kite
4. make a sandwich
5. do a cartwheel
6. play the guitar



Now listen and point to the speakers.

A: What's the matter?

B: I feel sick.

A: Oh, that's too bad.

A: Take care.

Find Sokkara's Ribbon

Sokkara's ribbon is on one of the chair arms at the table.

Unit 12







swim	play footbaLL







fLy a kite	make a sandwich





do a cartwheeL



play the guitar



Practice Time

A. Listen and repeat.

Can	you he she it	swim?	Yes,	I he she it	can.	No,	I he she it	can't.

can't = cannot

خلى بالك معايا

- لما تكون عاوز تسأل عن القدرة أو الاستطاعة ابدأ السؤال بـ can.
- يكون معناه هل يستطيع؟ اذا بدأ السؤال بـ can

Can (he – she – it) play football?

هل يستطيع ..... ان يلعب كرة القدم ؟

- في الاجابة نبدأ بـ Yes \ No
- ثم نضع الفاعل (he \ she \ it)
- نرجع كلمة can مرة تانية.
- مع No نزود not.

- Can she hop?  → Yes, she can.

- Can she do a cartwheel?  → No, she can't.

خلى بالك من **you** بالذات

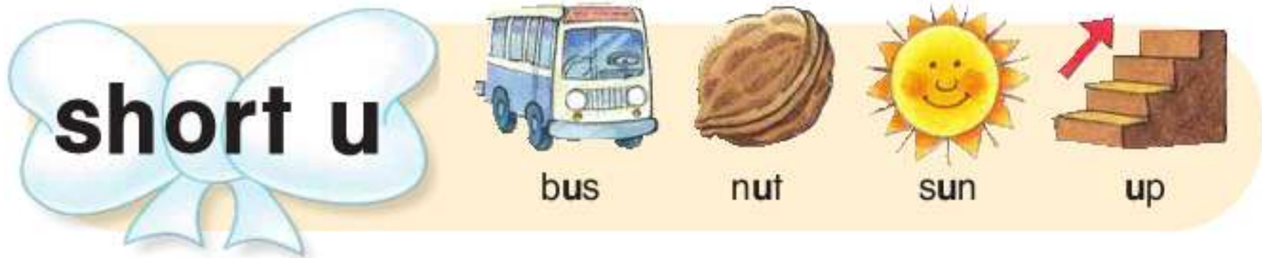
- Can **you** fly a kite?  → Yes, **I** can.

يلا ورينا الشطارة

1. Can it swim?	2. Can you play football?
....	....
....	....
3. Can she fly a kite?	4. Can he make a sandwich?
....	....
....	....
5. Can she do a cartwheel?	6. Can you play the guitar?
....	....
....	....

Phonics Time

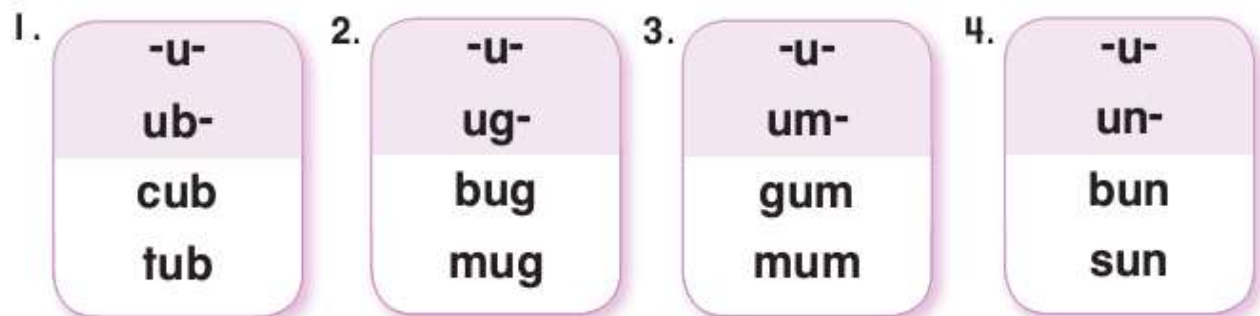
A. Listen and repeat.



B. Does it have **short u**? Listen and circle.

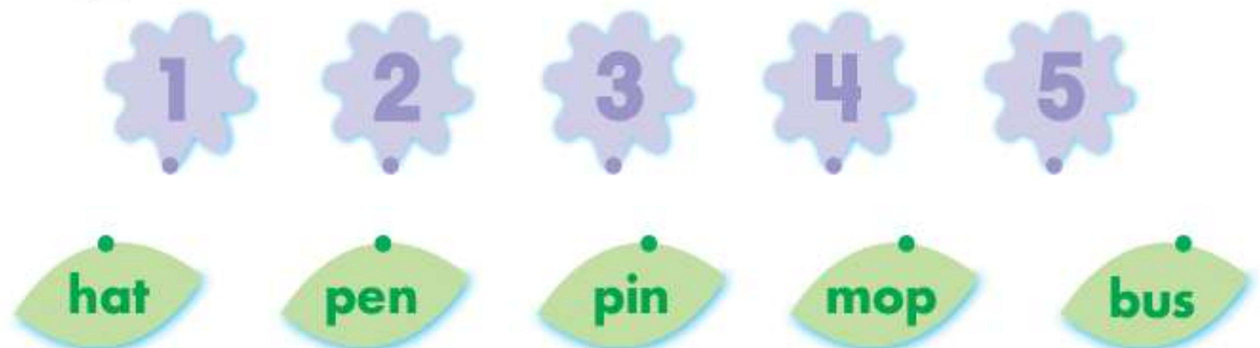


C. Read the words with your teacher.



D. Look at **C**. Listen and point to the words.

E. Listen and match.



E: mop\ pen\ bus\ hat\ pin	D: bun\ cub\ mug\ mum\ bug\ sun\tub\ gum

ACTIVITY BOOK

1. Circle and write.

1. i'm going now.
   I'm going now.
   I'm going now?

2. Bye-bye!
   bye-bye?
   !bye-bye

3. see you tomorrow.
   ?See you tomorrow
   See you tomorrow.

2. Circle and write.

1. 
   make / fly — a sandwich

2. 
   do / play — the guitar

3. 
   use / do — a cartwheel

4. 
   play / fly — a kite

3.Read the question. Check (✓) the correct answer.

1. Can she do a cartwheel?



- [ ] Yes, she can.
- [ ] No, she can't.

2. Can he play the guitar?



- [ ] Yes, he can.
- [ ] No, he can't.

3. Can it swim?



- [ ] Yes, it can.
- [ ] No, it can't.

4. Can he make a sandwich?



- [ ] Yes, he can.
- [ ] No, he can't.

4. Look and write.

1. 

Can she ____________________?

Yes, ____________________.

2. 

____

____

3. 

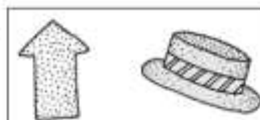
____

____

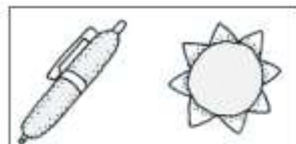
6. Does it have short u ? Circle and write.

1. 

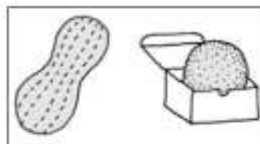
____

2. 

____

3. 

____

4. 

____

Exercises

1- Look and write the missing vowel:				
1	2	3	4	5
b _ g	m _ ke	se _	sw _ m	d _

2-Listen and fill in the gaps.

Sarah: I'm …………. now.

Noha : Bye-bye!

Adel : ……….. you …….. Friday.

3-Listen and fill in the gaps.

A: Hello!

B: Hello. Nice to …………. you.

A: Take ………….

4-Listen and fill in the gaps.

A: What's the ……………..?

B: I …………. sick.

A: Oh, that's too …………….

5-Listen and fill in the gaps.

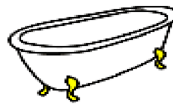
A: Can you swim?

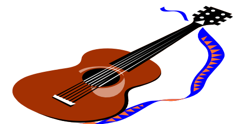
B: No, I ....

6-Match A with B.

1. tub
2. gum
3. fly
4. guitar
5. cartwheel

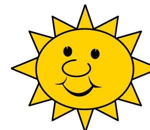




7-Match A with B.

1. sandwich
2. mum
3. sun
4. shop
5. up





8-Look and circle

gum	**bus**	**basketball**	**cub**
bug	**car**	**football**	**umbrella**

9-Look and circle

can	cup	fly a kite	play football
cant	tub	do cartwheel	play the guitar

10 –Unscramble and write:

teme	ybe	lapy	sntu
....	....	....	....

9-Look, read and answer:

Can she play the guitar?	Is it a farm?	Can she do a cartwheel?
....	....	....

11- Punctuate the following:

I can t swim

12- Copy the following sentences:

Yes, he can.

I'm going now.

Test 6 based on unit 12

A- Listening (10 Marks)

1 - Listen and write the missing vowel : (5 M)

whe _ l	s _ ng	p _ rk	c _ b	d _

2 - Listen and fill in the gaps: (5 M)

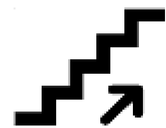
A : I'm going ....

B : See .... tomorrow.

B - Reading (10 Marks)

3 - Match A with B : (5 M)

1. guitar
2. fly
3. sandwich
4. nut
5. up

 ( )  ( )  ( )

 ( )  ( )  ( )

4 - Look and circle : (5 M)

				
bun sun	kite bike	gum mum	basket ball football	bug mug

C- Writing (10 Marks)

5 – Unscramble and write : (3 M)





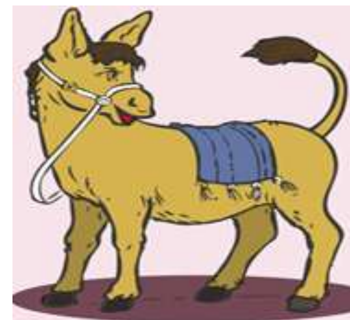
tarc hwele .... btu .... hops ....

6 - Look and complete : (4 M)



- Can he fly a kite?

....



- Can it ride a bike?

....

7- Punctuate the following: (2 M)

that's too bad

8- Copy the following sentences: (2 M)

What's the matter?

Take care, Hazem!



Review 2

Story Time



A. Listen and repeat.

1\.
Sokkar, this is Doc.
I'm a doctor.
Nice to meet you, Doc.

2\.
What's your last name?
Mesakkar. I'm Sokkar Mesakkar.

3\.
Ouch!

4\.
That's Pat. He's a postman.
He can ride a bike!

5\.
Can you ride a bike?
No, I can't.

6\.
I'm going now. Bye-bye.
Bye-bye!
See you in Level 3!

B. Look at **A**. Listen and point.

C. Role-play these scenes.

A: Listen and ✓ the correct words.

1. He can ride a bike.

2. She can't fly a kite.

3. He can drive a car.

4. She can't do a cartwheel.

5. He can make a sandwich.

B. Listen and circle the correct word.

1. dig 2. hot 3. bus 4. on 5. sit 6. nut

C. Listen and circle ✓or ✗

1.She's a teacher.

2. He's a firefighter.

3. Is he a doctor? - No, he isn't. He's a teacher.

4. Is he a firefighter? - Yes, he is.



Activity Time

A. Listen and ✓ the correct words.

	He	She	can	can't	
1.					ride a bike.
2.					fly a kite.
3.					drive a car.
4.					do a cartwheel.
5.					make a sandwich.

B. Listen and circle the correct word.

1. dig dog
2. hat hot
3. bus bat
4. in on
5. sun sit
6. nut mop

C. Listen and circle ✓ or ✗.

1. 
✓ ✗

2. 
✓ ✗

3. 

✓ ✗

4. 
✓ ✗



Review 2

A. Circle the mistakes. Then rewrite the sentences.

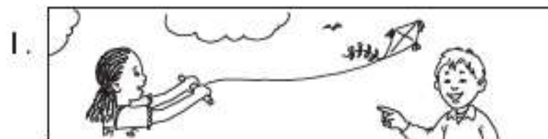
1. see You tomorrow?

See you tomorrow.

2. dad. this is My friend! soha

3. what's your Telephone number.

B. Look and write.

1. 

can .

2. 

She's .

3. 

4. 

C. Read and match.

1. Can she drive a car? No, she can't.

2. You can't swim.

3. Is she a doctor? Yes, she is.

4. I can swim.









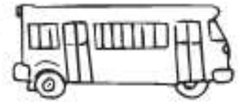
Review 2

A. Look and write.

1. 

2. 

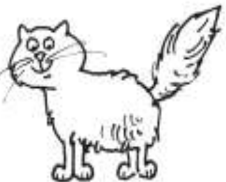
3. 

4. 

5. 

6. 

7. 

8. 

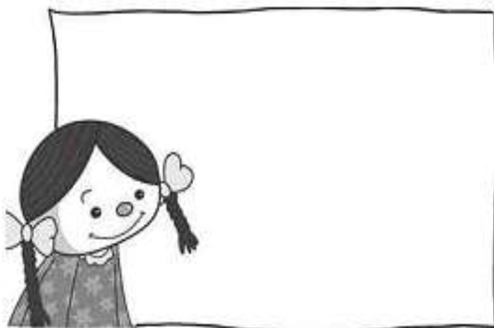
B. Read the question. Write the answer.

1. 
Can she fly a kite?

2. 
Is she a doctor?

3. 
Can she swim?

C. Your turn. Draw and write what you can do.



I can ______.



بِسۡمِ ٱللَّهِ ٱلرَّحۡمَٰنِ ٱلرَّحِيمِ

وَمَا تَوۡفِيقِيٓ إِلَّا بِٱللَّهِۚ

صَدَقَ ٱللَّهُ ٱلۡعَظِيمِ

NOTES
